

# Juvenile Service Board of Education

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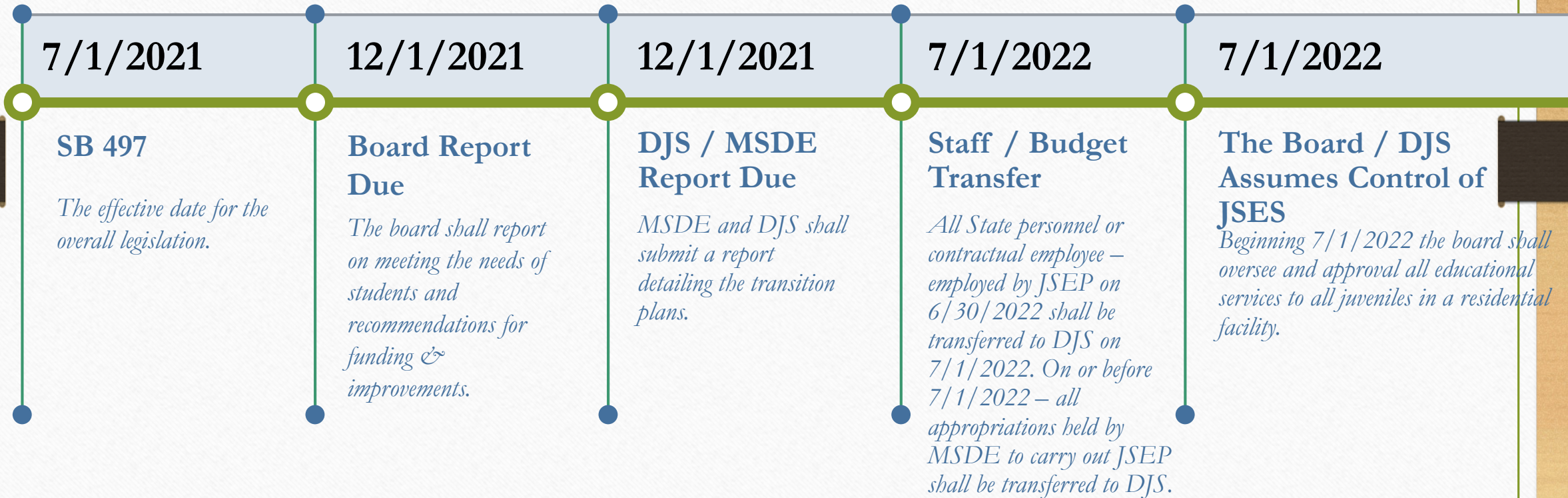
August 9, 2021

## SB 497

- Transfers the responsibility of implementing educational programming from the Maryland State Department of Education (MSDE) to the Juvenile Services Education Board and Program.
- Establishes the Juvenile Services Education Program (JSEP) Board within the Department of Juvenile Services (DJS) to oversee and provide for educational services to all juveniles placed in a DJS operated detention and residential facilities.
- Defines the roles and responsibilities of DJS, the JSEP Board, and the JSEP Superintendent.

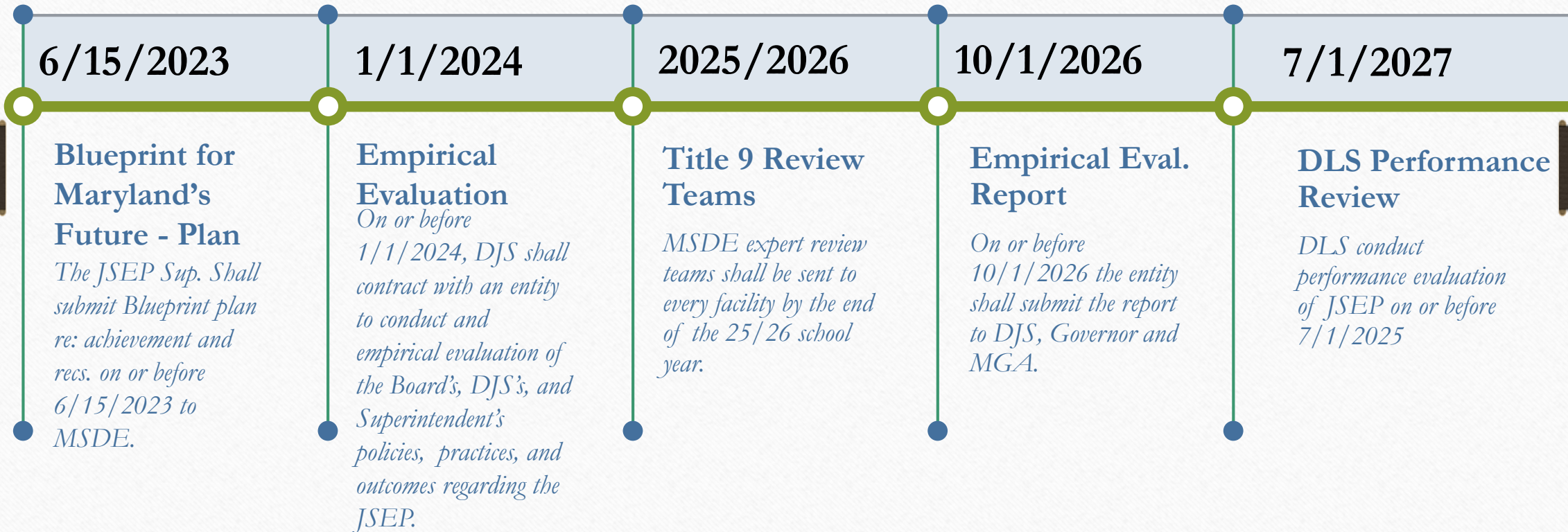
The Board will be appointed and ready to convene in 8/2021.  
DJS staffs the board.  
Meetings occur monthly.

## Juvenile Services Education Board & Program – Establishment, Powers and Duties



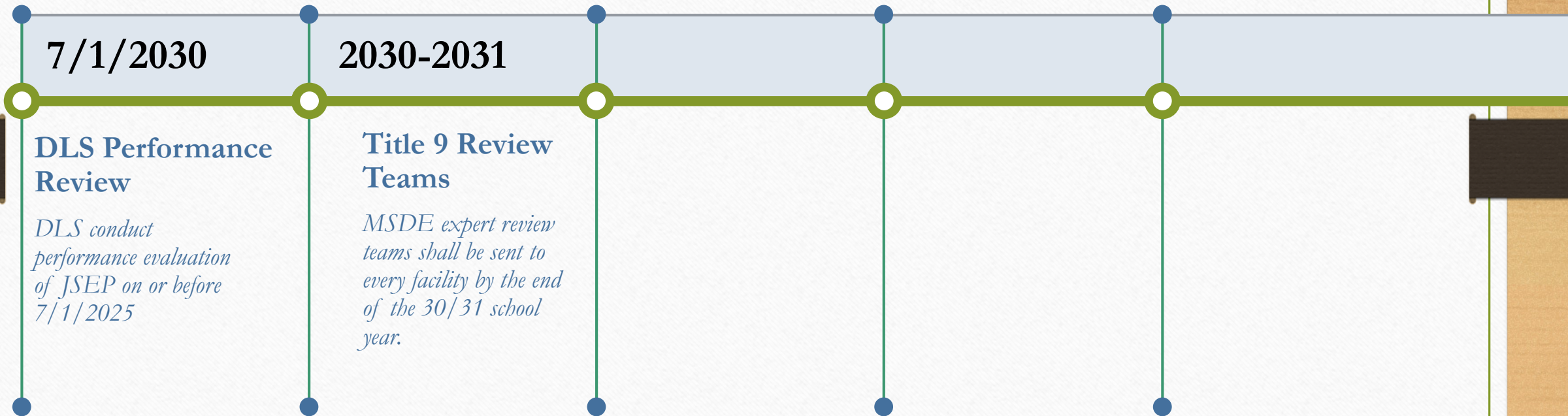
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## Juvenile Services Education Board & Program – Establishment, Powers and Duties



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## *Juvenile Services Education Board & Program – Establishment, Powers and Duties*



# Board Composition (11 members)

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- The Secretary of Juvenile Services
- The Secretary for Higher Education
- The State Superintendent of Schools
- A representative of the Public School Superintendent's Association of Maryland
- The Attorney General of the State, or their designee
- One educator employed by the State who is engaged in the education of juveniles residing in a residential facility
- 5 members appointed by the Governor with the advice and consent of the Senate

# Board Responsibilities

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- Elect a Chair and Vice-Chair
- Meet publically in the state at least once per month
- Allow time for public comment at each of its meetings
- Appoint a Superintendent
- Develop an MOU between the Board and DJS carefully delineating the duties of each in the provision of juvenile education services
- Decisions to hire, fire, and assign staff shall be made exclusively by the Board OR the Superintendent

# Board Responsibilities (cont.)

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- The Board shall develop, recommend and approve an educational training program that:
  - meets the special needs and circumstances of juveniles
  - is accredited by an approved accrediting agency
- In consultation with JJMU and the Department, develop minimum standards and a reporting structure to measure educational outcomes and assess implementation of JSEP
- Review quarterly quality assurance reports developed by DJS
- Conduct a performance review of the Superintendent at least once every 4 years
- Shall approve post-secondary education programs, including vocational and online programs that meet the needs of the juveniles in a residential facility (minimum 2.5 hours per weekday)



# Financial/Budget Responsibilities

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- Independent Unit within DJS and the Budget is part of DJS Annual Operating Budget
- Programs overseen by the board shall be included in the budget
- May authorize the Department to contract with a nonprofit private party or a County Board of Education to provide educational services for juveniles in a residential facility, and/or nonprofits, Community College, or any other institution of postsecondary education in the state to provide the services

# Department of Juvenile Services Role

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- DJS shares the responsibility to ensure the educational program is meeting the needs of the youth in residential facilities, and support integration of the education program into the overall treatment program.
- DJS provides all support services, such as information technology, human resources, budget, and research and program evaluation thereby ensuring the program can meet the educational needs of our youth.
- DJS staffs and supports all Board activities.

# JSEP Superintendent

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- Generally, the JSEP Superintendent is responsible for implementing and administering educational programs approved by the Board, including:
  - Overseeing the education of every juvenile in a DJS detention and residential facility;
  - Meeting with and advise the Board about programming and outcomes;
  - Selecting, organize, and direct the staff of the JSE program, and;
  - Ensuring policies and decisions of the Board are implemented.