



## Juvenile Services Education Board Meeting – Virtual

JSEP Monthly Meeting

Wednesday May 4, 2022 9:00 AM – 11:00 AM

<https://youtu.be/JZtbKcd8JiY>

### **NOTES**

#### **I. Welcome and Roll Call**

Sec. Sam Abed- DJS

Dr. Peter Leone

Dr. James Fielder

Dr. Bernard Sadusky

Sup. Mohammed Choudhury

Dr. Tracey L. Durant-Absent

Mrs. Sharon Merriweather

Mrs. Grace Reusing

Dr. Monica Goldson

Mr. Richard Stevenson

Mr. Nick Moroney-JJMU

#### **II. Approval of April Minutes**

Motion by Dr. James Fielder, seconded by Dr. Peter Leone

#### **III. Public Comment**

Jeremy Graham- Gave public testimony regarding the start and end times on the new daily school schedule. He discussed research that supports an earlier school start time as well as benefits for teachers.

#### **IV. Executive Director Report – Mr. Cory Fink (attached below)**

#### **V. Superintendent's Report – Mrs. Kimberly Pogue**

- Happy Teacher Appreciation Week
- Greenridge meeting last week
- Visited Cheltenham/Noyes- Met with Principals for summer planning to include service-learning opportunities.
- 4 policies have been approved by the Standards Subcommittee

- o 2 policies were returned for edits, and is awaiting resubmission to the Standards Committee
- Ms. Holman started on 4/20/22
- Working with MSDE to order instructional material, items for service learning and certificates
- Daily school schedule draft will be sent out today. Reflects later start times for the students
- Dr. James Fielder inquired regarding start times
  - o Ms. Pogue responded that the schedules will be sent to staff for feedback by the afternoon

**VI. Unfinished Business - None**

**VII. Subcommittee Reports**

- *Standards Committee - Dr. Peter Leone*

Ms. Pogue explained Policies

- o Post-secondary Opportunities Policy - DJS provides high school graduates enrolled in Juvenile Services Education Program (JSEP) schools with 2.5 hours of postsecondary education each school day
- o Statewide Assessment Policy - The purpose of this policy is to ensure that all JSEP students participate in the required state assessment.
- o Individual Learning Plans Policy - JSEP schools initiate and continually update Individual Learning Plans for all enrolled students to encourage planning, goal setting, and preparing for the future.
- o The committee met April 12th and 26th
- o Dr. Leone shared his screen and explained Education Standards
- o How frequently do we assess kids, have to look at COMAR and balance what is feasible. Challenge with 30-day assessment after kid is in our facility is that scores are depressed. Informal assessment at 30 days to comply with COMAR
- o Activities of LEA we have little to no control over. Need information in a timely manner
- o On time instruction goal needs to be 90 - 95% on time to start. Important to know but not too much detail so it is not a burden to track what are the challenges at the facility level
- o Special Ed initial IEP within 20 days is important. IEPs out of compliance is out of our control what is a reasonable goal for kids in custody 30 days or longer
- o Consider a standard that all students will be enrolled in vocational course or program of study
- o Post-secondary new committee recommended
- o How might we measure status quo
- o Reentry 100% needs to have a meeting but is impossible
- o Re-enrolling in home schools DJS Transition Specialist and school counselor should be involved
- o Dr. Fielder had a question about post secondary education looking to complete an assessment test to see college readiness. Quarterly report card Accuplacer
- o Nick Moroney questioned certificates to be received within a certain amount of time. Wants to make sure they receive as many as possible. Mrs. Pogue said there are a variety of courses such as Servsafe I and

Manager, OSHA 10 and 30, flagger will be in place by summer. Also need to determine how many teachers can teach CPR

- o Sec Fielder explained the 2 + 2 programs. They are designed for juniors and seniors. Students request a community college application and accomplish an AA degree. Also known as dual enrollment. He will send information to the committee
  
- *Summer School Committee – Mr. Richard Stevenson*
  - o Deadline is Friday to have Scope and lesson submitted into Google Drive
  - o Hope to gather materials and have a final product ready for teacher review in the next 2 weeks. So teachers have an idea of the content they will be teaching, materials needed and pacing that will be needed in each content area. Most content areas are at or near completion. Next meeting tentatively scheduled for next Thursday for support and issues.
  
- *Transition Committee - Chair Reusing*
  - o Drafted a MOU that we are entering into with LEA to discuss the roles and responsibilities of each party in terms of transitioning from community school to JSEP School and then back to community school.
  - o Reaching out to a couple LEA's to look at it and add language or address concerns.
  - o Attorney from the AG's office will represent the board and reach out to LEA's to get this signed.
  - o MOU is on the drive

## VII. New Business

- Motion to approve Statewide Assessment Policy Sec. Abed, Dr. Fielder, Roll Call vote, motion adopted as written
- Motion to approve Individual Learning Plan Policy, Dr. Leone, Sec Abed, Roll Call vote, motion adopted as written.
- Motion to approve Post- Secondary Policy, J Fielder, Roll Call vote, motion adopted as written.
  
- Education standards
  - o Needs to be further reviewed and discussed prior to approval.
  - o All board members asked to go on drive and review before next meeting so we can vote at the next meeting
  - o Secretary Abed asked that the DJS Quality Assurance Team be involved in the Education Standard Committee to develop the audit tool and make any adjustments on their end.

## XI. Board Member's Remarks

- Nick Moroney suggested having all teachers certified as Special Education teachers.
- Dr. Leone preferred teachers to have a concentration in specific subjects as a specialty such as Literacy, Math, Science, etc. and care deeply for what they do and the need for depth in subject area and can inspire kids

- Dr. Sandusky agreed with Dr. Leone about content area teachers and pay for it
- Superintendent Choudhury said that teachers should have foundational knowledge
- Chair Reusing said this would be a budget question to pay attention to.

**X.** Adjournment

Motion to adjourn Sec. Abed seconded by Dr. Fielder at 10:22 AM

To: Grace Reusing, JSEP Chair

From: Cory Fink, Executive Director JSEP

Date: 5/4/2022

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Covid mitigation strategies remain in place; we have increased programming and activities. No youth in care tested positive during the month of April

We have made a job offer for a Director of Transition Services

Contracts continue to be reviewed, scopes of work being developed for others, and novation paperwork has been sent to MSDE to transfer PowerSchool to DJS/JSEP

DJS is processing purchases for replacement student and teacher desks and chairs as identified by school Principals.

The Attorney General's Office has identified a candidate for the position of Assistant Attorney General who will primarily provide legal services to the JSEP Program, Superintendent, and Board.

We are working with the DJS IT Unit in identifying a suitable platform to replace all of the smart boards system wide. This work group has included JSE staff, Superintendent Pogue, and myself.

A very successful two-day retreat was held at Turf Valley, my thanks to all of those who contributed to the success of the event. Eric Solomon, Monique Cheatham, John Irvine, Dr. Shane Hall, Kate Fiegel-Miller, Dr. Laura Kane, Superintendent Pogue, and Deputy Secretary Lynette Holmes.

DJS has received IT equipment from MSDE as part of the transition. Ongoing efforts continue to be made as we reconcile inventory of both furnishings and IT related equipment.

The Legislative session has ended and there are several bills that passed and enacted that will affect JSEP operations. While these were reviewed at the Board Retreat, I will highlight a few of them within my report:

- SB0691
- SB0705
- HB0139
- HB0246
- HB0769
- HB1163

Full text of the bills can be found on the General Assembly website for those who are interested.