

JSEP

MARYLAND JUVENILE SERVICES
EDUCATION PROGRAM

COURSE CATALOG 2025-26

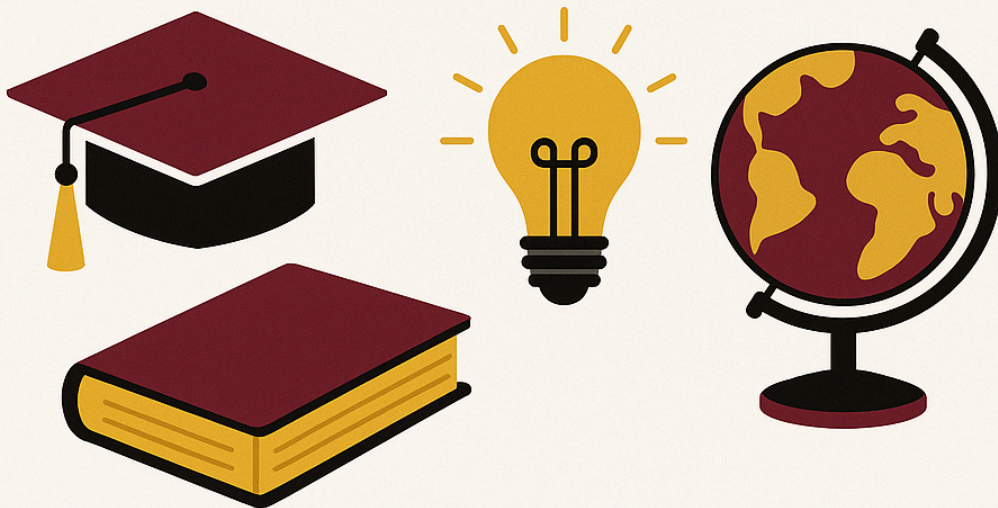


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JUVENILE SERVICES EDUCATION PROGRAM (JSEP)

The Juvenile Services Education Program is dedicated to delivering rigorous, engaging, and meaningful instruction that supports the academic and personal development of each student. The program ensures a seamless transition from students' local education agencies (LEAs), enrolling them in courses that offer a coherent and sequential progression aligned with their individual graduation plans and postsecondary goals.

The curriculum is aligned with the Maryland College and Career Ready Standards and the Maryland's graduation requirements set forth for high school students. The program is designed to ensure that students develop the academic knowledge, skills, and competencies necessary to fulfill the requirements for a Maryland high school diploma or to successfully prepare for and meet the standards of the GED examination as an alternative pathway.

The Juvenile Services Education Program (JSEP) delivers comprehensive educational services to all students residing within facilities operated by the Maryland Department of Juvenile Services (DJS).

JSEP VISION

We believe in the potential of every student. JSEP schools facilitate individualized education that builds on students' strengths in preparing them for continued success and positive engagement in their communities.

JSEP MISSION

The Juvenile Services Education Board will provide leadership, set policy, and advocate ensuring the Juvenile Services Education Program:

- Provides individualized education
- Prepares students to successfully engage with their communities
- Collaborates with youth, families, communities, and other stakeholders
- Ensures the effectiveness of school-based professionals
- Utilizes innovative practices and data driven decision making

STUDENT SUPPORTS

Students in the Juvenile Services Education Program receive individualized academic support, including differentiated instruction, special education services, English language development, and counseling. These supports are designed to address diverse learning needs, promote social-emotional growth, and facilitate academic progress toward graduation or GED attainment within a structured and rehabilitative environment.

504 PLANS

Students in the Juvenile Services Education Program who qualify for Section 504 accommodations have documented physical or mental impairments that substantially limit major life activities. Individualized 504 plans are developed and implemented to ensure equitable access to instruction, with appropriate accommodations and modifications provided in accordance with federal and state regulations.

MULTILINGUAL LEARNERS

JSEP identifies and screens potential Multilingual Learners (MLs) through a standardized home language survey and language proficiency assessment upon enrollment. Eligible students receive targeted English language instruction and appropriate accommodations to support their access to grade-level content while developing English proficiency. Language progress is monitored through the WIDA ACCESS 2.0 assessment.

SPECIAL EDUCATION

JSEP is dedicated to facilitating the attainment of students' full academic potential by addressing their individual needs. Through collaborative efforts with students, families, educational institutions, and community stakeholders, JSEP ensures that youth with disabilities are provided with necessary support to meet rigorous academic standards and achieve success.

We uphold the principles of the Least Restrictive Environment (LRE) by providing individualized supports and accommodations that enable students to access and thrive within the general education curriculum. Our objective is to equip students with disabilities for future success through the provision of high-quality instruction and comprehensive support services. JSEP maintains full compliance with the Individuals with Disabilities Education Act (IDEA) as well as Maryland state regulations 13A.05.01 (COMAR).

CERTIFICATE TRACK

The Maryland High School Certificate is conferred by the state upon students with disabilities who have completed a special education program but do not fulfill the criteria for a standard diploma. Eligibility for the certificate requires that the student meet one of the following conditions:

1. The student has been enrolled in an educational program for a minimum of four years beyond Grade 8, or its age equivalency, and the Individualized Education Program (IEP) team, with the consent of the student's parent(s) or guardian(s), has determined that the student has developed the necessary skills to successfully enter the workforce, engage responsibly as a citizen, and lead a fulfilling life;
2. The student has been enrolled in an educational program for four years beyond Grade 8, or its age equivalency, and has reached the age of 21.

CERTIFICATE TRACK COURSES

English:

01181J – English 1
01182J – English 2
01183J – English 3
01184J – English 4

Science:

03381J – Science 1
03382J – Science 2
03383J – Science 3
03384J – Science 4

Mathematics:

02281J – Mathematics 1
02282J – Mathematics 2
02283J – Mathematics 3
02284J – Mathematics 4

Social Studies:

04481J – Social Studies 1
04482J – Social Studies 2
04483J – Social Studies 3
04484J – Social Studies 4

SERVICE-LEARNING

JSEP is dedicated to fostering a sense of civic responsibility through service-learning, partnering with community organizations to offer students meaningful opportunities to give back. These projects allow students to earn hours toward the minimum of 75 service-learning hours to satisfy the service-learning requirements for a Maryland high school diploma.

JSEP Requirements for Service-Learning: (per JSEP Service-Learning Policy ED-07-22)

1. Each student in a JSEP School will be offered the opportunity to participate in at **least 5 service-learning hours per quarter**. Those students who are deficient in service-learning hours shall be allowed to participate in additional service.
2. Every student-learning project will require a minimum of a one-page reflection. Reflections shall be well written, edited, and evaluated on the project's significance to the youth's personal growth, the service recipients, and/or the community as well as correct punctuation, spelling, and grammar.
3. All records of student-learning hours will be recorded and saved in PowerSchool.

STATE STANDARDIZED TESTING

The Maryland Comprehensive Assessment Program (MCAP) mandates that high school students complete the Algebra 1, English 10, Biology, and U.S. Government assessments as a prerequisite for graduation. English and Mathematics assessments are administered to students in grades six through eight, while Social Studies and Science assessments are specifically provided to eighth-grade students. MCAP testing is conducted throughout the academic year, with designated testing windows occurring in the winter, spring, and summer sessions. School counselors, serving as school test coordinators, are responsible for administering all required state assessments to all eligible students within the prescribed testing periods.

CREDIT PROMOTION STANDARDS

JSEP will follow the same promotion policies as the local school districts where students would typically attend.

GRADING SCALE

90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

EARNING CREDIT WITHIN A JSEP SCHOOL

(Adapted from JSEP Credit Attainment Policy ED-06-22)

1. Students in JSEP schools may earn credit or partial credit toward high school graduation through JSEP courses, contracted courses, credit recovery and summer school.
2. To earn a credit from a JSEP course, **a student must meet 60% of the course objectives and pass the course with at least a grade of D in accordance with the JSEP Grading and Reporting Policy.** These requirements can be met by taking the entire course at a JSEP school or through the cumulative percentages between the JSEP School and the student's previous school as defined in the JSEP Grading and Reporting Policy. The student must also pass the JSEP cumulative course assessment with a minimum percentage of 60% at the end of the course. (For example, a student will earn 1 credit in an English 9 course that meets 70 minute per school day in one semester if they successfully complete the course.)
3. Students may earn credits from contracted courses by meeting the curricular requirements of that course and receiving a grade of D or higher in the course.
4. Students may earn credit for classes they have failed, through the credit recovery process.
5. Students may earn whole or half credits by taking summer school courses through JSEP courses, contracted courses, credit recovery and summer school.

COURSE CODES KEY

Course codes ending with the following letters represents the following:

J	Courses offered at JSEP Schools
E	Courses offered through Edmentum, Ed-Options, & Educere
C	Credit recovery courses offered during summer session
S	Summer elective courses offered at JSEP Schools

STATE OF MARYLAND GRADUATION REQUIREMENTS

To be awarded a diploma, a student shall be enrolled in a Maryland public school and have earned a minimum of 21 credits that include the following and meet the High School Assessment Requirements:

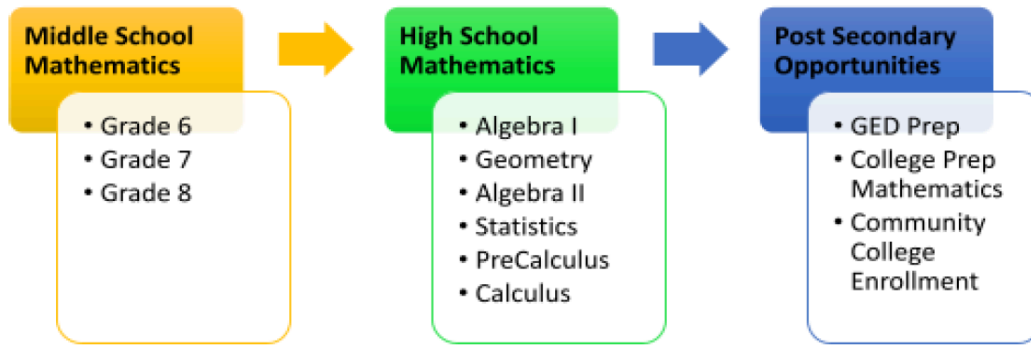
SUBJECT AREA	NUMBER OF CREDITS
English	4
Mathematics* Algebra 1 Geometry Algebra 2 *A mathematics class must be taken every year	4
Science Life Science (Biology) Physical Science (Chemistry) Earth/space Science	3
Social Studies US Government US History World History	3
Tech Ed	1
Fine Arts	1
Physical Education	$\frac{1}{2}$
Health	1
Other World & Classical Language/ American Sign Language OR State Approved CTE Program	2 4-6
Electives	2
TOTAL (minimum)	21
Service-Learning Hours	75

*Each local school system has specific core and elective requirements; total required credits may differ.

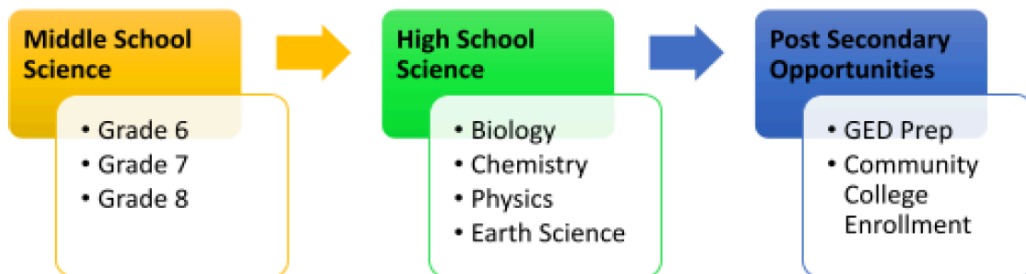
*Each student shall enroll in a math course in each year of high school that the student attends, up to a maximum of 4 years of attendance, unless in the 5th or 6th year of a mathematics course is needed to meet a graduation requirement.

Curriculum Overview

Mathematics Pathway



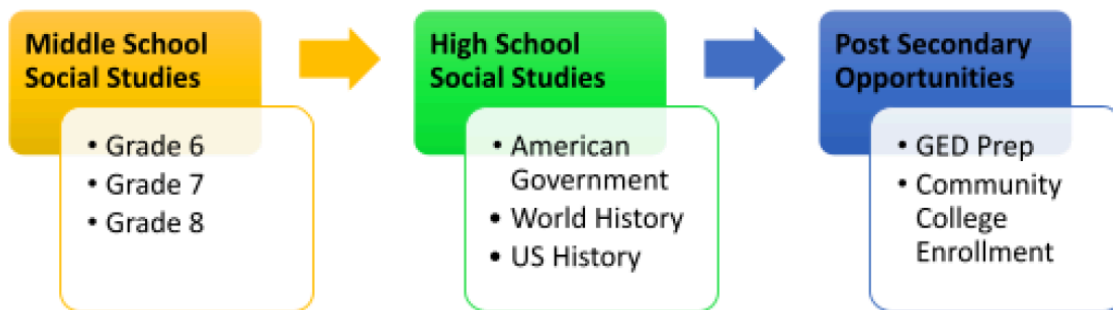
Science Pathway



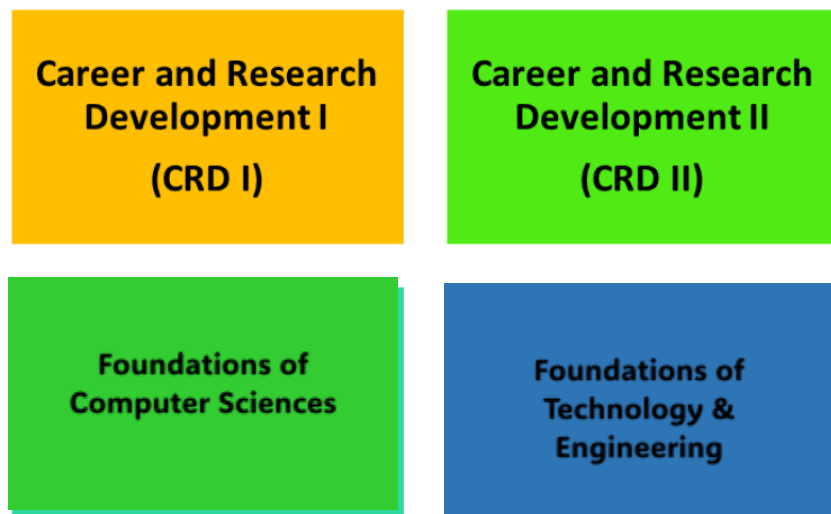
English Language Arts (ELA) Pathway



Social Studies Pathway



Career & Technology (CTE)



MIDDLE SCHOOL COURSE SEQUENCE

All middle school offerings are available through the Edmentum virtual learning platform. (Access Edmentum thru Clever single sign-on.)

6th Grade

Core Classes:	Elective Courses:
English Language Arts 6 A – 01034E	Digital Citizenship A – 08061E
English Language Arts 6 B – 01035E	Digital Citizenship B – 08062E
Mathematics 6 A – 02036E	Exploring College & Careers A – 08063E
Mathematics 6 B – 02037E	Exploring College & Careers B – 08064E
Science 6 A – 03236E	
Science 6 B – 03237E	
MS World History A – 04436E	
MS World History B – 04437E	

7th Grade

Core Classes:	Elective Courses:
English Language Arts 7 A – 01036E	Digital Citizenship A – 08061E
English Language Arts 7 B – 01037E	Digital Citizenship B – 08062E
Mathematics 7 A – 02038E	Exploring College & Careers A – 08063E
Mathematics 7 B – 02039E	Exploring College & Careers B – 08064E
Science 7 A – 03238E	Family Living & Healthy Relationships – 08065E
Science 7 B – 03239E	
MS Contemporary World A – 04438E	
MS Contemporary World B – 04439E	

8th Grade

Core Classes:	Elective Courses:
English Language Arts 8 A – 01038E	Digital Citizenship A – 08061E
English Language Arts 8 B – 01039E	Digital Citizenship B – 08062E
Mathematics 8 A – 02041E	Exploring College & Careers A – 08063E
Mathematics 8 B – 02042E	Exploring College & Careers B – 08064E
Science 8 A – 03241E	Family Living & Healthy Relationships – 08065E
Science 8 B – 03242E	
MS US History A – 04441E	
MS US History B – 04442E	

MIDDLE SCHOOL ELECTIVES

DIGITAL CITIZENSHIP

Course: **08061E/08062E**

Credit: 0

Prerequisite: None

Digital Citizenship is a two-semester course designed to focus on responsible and ethical technology use. Students will learn digital etiquette, computer components, and cyberbullying. They will also compare operating systems, troubleshoot common tech issues, and use digital communication and presentation tools to promote safe, legal, and ethical digital media use. Students also learn to create documents and images and analyze data with spreadsheets. In addition, the course covers intellectual property laws and evaluating credible digital information. The course will also teach students how to build a positive online identity and understand the impact of digital media on individuals and society. Through focused mini lessons, students are introduced to durable skills such as communication, character, and mindfulness, and they apply these skills in real-world contexts through career-specific activities.

EXPLORING COLLEGE & CAREERS

Course: **08063E/08064E**

Credit: 0

Prerequisite: None

Exploring College and Careers is a two-semester course designed to focus on career and academic planning and the foundations of building the skills students will need to succeed in today's dynamic job market. Students will learn how to identify their aptitudes, interests, skills, values, beliefs, and strengths by interpreting self-assessment data and will create a career and education plan. Students will also set long-term, mid-term, and short-term goals. They will explore careers in 16 career clusters and gain insights into the educational requirements and skills necessary for different professions as well as experiential learning opportunities such as internships and apprenticeships. In addition, the course covers key areas that contribute to professional growth, such as interpersonal skills, leadership, teamwork, and workplace ethics. The course will also teach students about entrepreneurship, financial planning, and preparing essential career materials such as résumés, cover letters, and portfolios that will serve students on their chosen career paths. Through focused mini lessons, students will be introduced to durable skills such as growth mindset and creativity, and they will have opportunities to practice and begin applying these skills in career-specific activities.

FAMILY & HEALTHY RELATIONSHIPS

Course: **08065E**

Credit: 0

Prerequisite: None

In this course, students examine the family unit and characteristics of healthy and unhealthy relationships at different phases of life-- including information on self-discovery, family, friendships, dating and abstinence, marriage, pregnancy, and parenthood. Students learn about the life cycle and the different stages of development from infancy to adulthood. They also focus on a variety of skills to improve relationships and family living, including coping skills, communication skills, refusal skills, babysitting, parenting, and healthy living and disease prevention habits.

HIGH SCHOOL COURSE SEQUENCE

Listed below are grade level examples of semester block course sequencing and course schedules. These are possible course selections for students in grades 9-12. School counselors should review student report cards and transcripts for appropriate course placements to ensure students are on track to meet graduation requirements. Course schedules can be a combination of JSEP teacher (face-to-face), blended learning, and virtual online learning.

9th Grade Sample Course Schedule

Semester 1	Semester 2
English 9	English 10
Algebra 1	Geometry
Biology	Chemistry
US Government	US History
Elective: PE (online)	Elective: CTE (CRD I)

10th Grade Sample Course Schedule

Semester 1	Semester 2
English 10	English 11
Geometry	Algebra 2
Chemistry	Earth Space Science
US History	World History
Elective: CTE (CRD II)	Elective: Health (Online)

11th Grade Sample Course Schedule

Semester 1	Semester 2
English 11	English 12
Algebra 2	Probability & Statistics (Online)
Earth Space Science	World Languages 1
World History	Elective: Fine Arts or CTE
Elective: Health (Online)	Elective: CTE (Technology)

12th Grade Sample Course Schedule

Semester 1	Semester 2
English 12	World Languages 2
Probability & Statistics (Online)	Elective: General
World Languages 1	Elective: General
Elective: Fine Arts or CTE	Elective: General
Elective: Financial Literacy	Elective: General

ENGLISH LANGUAGE ARTS

ENGLISH 9

Course: **01001J**

Credit: 1

Prerequisite: English 8

The outcomes of this course are aligned with the Career and College Readiness Standards for English Language Arts and the Maryland Curriculum Frameworks. Students develop reading, writing, language, listening, and speaking skills through integrated instructional approaches using informational and literary texts. Integrated instructional approaches include a focus on active reading, process writing, academic vocabulary, and grammatical structures. Through integrated and collaborative activities, students learn to respond to a text, compose in a variety of modes, control language, and evaluate the content, organization, and language use of texts. This course fulfills one credit of the State graduation requirements in English.

ENGLISH 10

Course: **01002J**

Credit: 1

Prerequisite: English 9

The outcomes of this course are aligned with the Career and College Readiness Standards for English Language Arts and the Maryland Curriculum Frameworks. Students will master the skills of reading, writing, language, listening, and speaking skills introduced in English 9. The course will continue its focus on integrated instructional approaches and will include collaborative activities. This course fulfills one credit of the State graduation requirements in English.

ENGLISH 11

Course: **01003J**

Credit: 1

Prerequisite: English 10

The outcomes of this course are aligned with the Career and College Readiness Standards for English Language Arts and the Maryland Curriculum Frameworks. Learning activities include a variety of response methods to print and non-print media, which help students to extend and refine creative, research, and critical analysis strategies. Students explore in depth the devices authors use to reveal literal and metaphorical meaning, and to achieve purpose and effect. Students learn how to use and recognize language that effectively communicates experiences, ideas, and opinions and to appreciate the value of their own, others' personal experiences, and the validity of drawing upon them for inspiration and learning. Students learn a variety of rhetorical strategies to use in writing academic essays and work to achieve academic competence in clarity, coherence, unity, organization, diction, and language use. This course fulfills one credit of the State graduation requirements in English.

ENGLISH 12

Course: **01004J**

Credit: 1

Prerequisite: English 11

The outcomes of this course are aligned with the Career and College Readiness Standards for English Language Arts and the Maryland Curriculum Frameworks. Students learn to respond to and write on literal and interpretive levels from a variety of initial perspectives that focus on the techniques authors use to manipulate the effect of text. In addition, students will learn a variety of rhetorical strategies for writing academic and research essays, including timed responses. Students will also achieve competence in academic language usage resulting in greater clarity, coherence, and unity in their writing and speaking. This course fulfills one credit of the State graduation requirements in English.

MATHEMATICS

ALGEBRA I

Course: **02052J**

Credit: 1

Prerequisite: Math 8 or Pre-Algebra

This Algebra I course include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; working with exponential functions; operations with and factoring of polynomials; and solving simple quadratic equations. **Students must pass the Algebra 1 Maryland Comprehensive Assessment to meet graduation requirements.**

GEOMETRY

Course: **02072J**

Credit: 1

Prerequisite: Math 8 or Pre-Algebra

This course provides for the development of a mathematical system with deductive reasoning, logic, constructions, and proofs. Topics include deductive and inductive reasoning, triangles, quadrilaterals, other polygons, similarity, congruency, circles, space geometry, and trigonometry.

ALGEBRA II

Course: **02056J**

Credit: 1

Prerequisite: Algebra 1 & Geometry

This course is designed to prepare students for college and career readiness as they explore polynomial, rational, and radical relationships. Students will build on their previous work with functions and on their work with trigonometric ratios and circles in geometry. Students will use the coordinate plane to extend trigonometry to model periodic phenomena. Students will also extend their work with exponential functions to include solving exponential equations with logarithms, explore the effects of transformations on graphs of diverse functions, and see how the visual displays and summary statistics relate to different types of data and probability distributions.

PROBABILITY & STATISTICS

Course: **02201E**

Credit: 1

(thru Edmentum Original Credit)

Prerequisite: Algebra 2

Probability and Statistics provides a curriculum focused on understanding key data analysis and probabilistic concepts, calculations, and relevance to real-world applications. Students are challenged to work toward mastery of computational skills, apply calculators and other technology in data analysis, deepen their understanding of key ideas and solution strategies, and extend their knowledge through a variety of problem-solving applications.

PRE-CALCULUS

Course: **02207E**

Credit: 1

(thru Edmentum Original Credit)

Prerequisite: Algebra 2

Pre-calculus is a course that combines reviews of algebra, geometry, and functions into a preparatory course for calculus. The course focuses on the mastery of critical skills and exposure to new skills necessary for success in subsequent math courses. Topics include linear, quadratic, exponential, logarithmic, radical, polynomial, and rational functions; systems of equations; conic sections; trigonometric ratios and functions; inverse trigonometric functions; applications of trigonometry, including vectors and laws of cosine and sine; polar functions and notation; and arithmetic of complex numbers.

SCIENCE

BIOLOGY

Course: **03051J**

Credit: 1

Prerequisite: Science 8

The basic principles of the living world unfold in this course. The content centers around two major biological theories, which are developed in detail. In the first, students learn that all living things are made of cells, which are responsible for the functions of an organism; in the second, they learn that all living things change and evolve with time. Supporting evidence comes from studies of cell anatomy, physiology, and biochemistry, cell reproduction and genetics, and our method of classifying living things. Current and futuristic issues surrounding DNA technology will be considered. The interrelations between organisms are also discussed. A variety of activities and experiences will accommodate the unique needs and varied learning styles of all students. Lesson activities will develop organizational skills, analytical reasoning, and problem solving. The topics and outcomes of this course reflect the parameters defined by Next Generation Science Standards. **Students must participate in the Life Science - Maryland Integrated Science Assessment (LS-MISA) to meet graduation requirements.**

CHEMISTRY

Course: **03101J**

Credit: 1

Prerequisite: Biology

The class will provide students with a specific background in the nature of matter, atomic structure, molecular motion, chemical solutions, chemical bonding, and organic chemistry. Emphasis will be placed upon problem solving and laboratory skills. The mathematical concepts involved in the presentation of these topics will be at an appropriate grade level for the students enrolled in this class. A variety of activities and experiences will accommodate the unique needs and varied learning styles of all students. Lesson activities will develop organizational skills, analytical reasoning, and problem solving. The topics and outcomes of this course reflect the parameters defined by Next Generation Science Standards.

EARTH & SPACE SCIENCE

Course: **03161J**

Credit: 1

Prerequisite: Biology & Chemistry

This Earth and Space Science course aligns to the Next Generation Science Standards and includes strong connections to mathematical practices of analyzing and interpreting data. Students will develop an understanding of a wide range of topics in Earth and Space Science that build upon concepts from middle school and more advanced content, practice, and cross cutting themes. The course will examine Earth's Place in the Universe, Earth System's and how human activity affects the Earth. Students will reflect on societally relevant aspects including natural resources, climate change, and other environmental impacts in order to develop solutions to challenges facing society and the Earth.

ENVIRONMENTAL SCIENCE

Course: 03003E

Credit: 1

(thru Edmentum Original Credit)

Prerequisite: Biology & Chemistry

Environmental Science explores the biological, physical, and sociological principles related to the environment in which organisms live on Earth, the biosphere. Course topics include natural systems on Earth, biogeochemical cycles, the nature of matter and energy, the flow of matter and energy through living systems, populations, communities, ecosystems, ecological pyramids, renewable and non-renewable natural resources, land use, biodiversity, pollution, conservation, sustainability, and human impacts on the environment.

PHYSICS

Course: 03151E

Credit: 1

(thru Edmentum Original Credit)

Prerequisite: Biology & Chemistry

The course provides students with opportunities to learn and practice critical scientific skills within the context of relevant scientific questions. Topics include the nature of science, math for physics, energy, kinematics, force and motion, momentum, gravitation, chemistry for physics, thermodynamics, electricity, magnetism, waves, nuclear physics, quantum physics, and cosmology.

SOCIAL STUDIES

UNITED STATES/ AMERICAN GOVERNMENT

Course: 04151J

Credit: 1

Prerequisite: Social Studies 8

This course will develop the students' understanding of the principles, institutions and processes of the United States' political systems, how the United States government balances protecting rights with maintaining order, the advantages and disadvantages of different systems of government, the interdependence between the United States government and politics and world affairs, and the impact of geography and economics on government policy decisions. The topics and outcomes of this course reflect the parameters defined by MSDE's Government High School Core Learning Goals, State Curriculum, and support student success on the Government High School Assessment, a graduation requirement.

UNITED STATES HISTORY

Course: 04103J

Credit: 1

Prerequisite: US/American Government

The major purpose of this course is to enable pupils to relate past knowledge and experience to the history of the 20th century. Significant events of the 18th and 19th centuries will be reviewed. The events of the 20th century will be studied through the investigation of historic, geographic, political, economic, and social-cultural themes.

MODERN WORLD HISTORY

Course: 04053J

Credit: 1

Prerequisite: US History

This course emphasizes significant changes that are considered turning points or benchmarks in world history from 1400 to the present. Study of historic, political, economic, geographic, and social perspectives and trends allows students to analyze the emergence and diffusion of civilizations, cultures and nations, and their contributions to the modern world.

CIVICS

Course: 04054E

Credit: .50

Prerequisite: None

For Anne Arundel County Public Schools students only. This course will satisfy the Global Community Citizenship requirement.

This course emphasizes significant changes that are considered turning points or benchmarks in world history from 1400 to the present. Study of historic, political, economic, geographic, and social perspectives and trends allows students to analyze the emergence and diffusion of civilizations, cultures and nations, and their contributions to the modern world.

CAREER & TECHNICAL EDUCATION

INFORMATION TECHNOLOGY & COMPUTER SCIENCE

FOUNDATIONS OF COMPUTER SCIENCES

Course: **10970J**

Credit: 1

Prerequisite: None

Semester 1

The Computer Science Principles course is designed to provide students with broad foundational concepts in relevant computer science topics leading to 21st century careers. The course challenges students to explore the role of computing in society, as well as its impacts. Computer Science Principles topics include website design, programming, processing languages and an introduction to cyber security. Students who take this course will engage with learning activities designed to develop problem-solving skills, attention to details and computational thinking.

FOUNDATIONS OF TECHNOLOGY & ENGINEERING

Course: **21051J**

Credit: 1

Prerequisite: None

Semester 2

Foundations of Technology and Engineering prepares students to understand and apply technological concepts and processes that are the cornerstone for the high school technology and engineering program. Group and individual activities engage students in creating ideas, developing innovations, and engineering practical solutions. Technology and Engineering content, resources, and laboratory/classroom activities apply student applications of science, mathematics, and other school subjects in authentic situations.

CONSTRUCTION & DEVELOPMENT

INTRODUCTION TO CONSTRUCTION

Course: **17930J**

Credit: 1

Prerequisite: None

Semester 1 & 2

This course examines the different aspects of the construction field through a series of classes designed to strengthen their knowledge of technical systems. Students will experience a teacher-designed end-of-course assessment at completion. *(Currently offered at Green Ridge only.)*

PRINCIPLES OF ARCHITECTURE & CONSTRUCTION

Course: **17930E/ 17931E**

Credit: .50

Prerequisite: None

For students taking Intro to Construction @ GRYC and transfers to another JSEP site:

Principles of Architecture and Construction is a two-semester course where students will learn about various career options in the field. The course covers foundational concepts of architecture and construction such as architectural drawings, structure and loads, materials, and equipment used in architecture and construction. Students then learn the key concepts of urban design and its relationship with city government and about construction documents and standards.

CAREER & RESEARCH DEVELOPMENT

CAREER RESEARCH & DEVELOPMENT I (CRD I)

Course: 22961J

Credit: 1

Prerequisite: None

Semester 1

Students in this course use the Maryland career development framework to explore potential career areas through the process of self-awareness, career awareness, career exploration, and setting academic and career-related goals. Course content will integrate the development of competency in business writing, as well as the Skills for Success (communication, learning, interpersonal, technology, and critical thinking). Students will be introduced to basic concepts of financial literacy to help them manage their personal finances. Students will also have the opportunity to earn several general certifications to help populate their resume.

CAREER DEVELOPMENT, PREPARATION, & TRANSITION II (CRD II)

Course: 22962J

Credit: 1

Prerequisite: CRD 1

Semester 2

This course involves students applying the knowledge gained in the first course to the practical experience of work-based learning. Students will continue building a career portfolio that demonstrates proficiencies in workplace readiness, personal financial management, and personal growth and development, and employment experiences. Students will learn to plan effectively for their future incorporating employment, education and training goals, building financial literacy skills, and integrating Maryland's Skills for Success as they begin to manage their career and educational choices.

WORK BASED LEARNING (WBL)

Course: 22963J

Credit: 1

Prerequisite: CRD 1 & 2

Semester 1 & 2

The workplace component is a mentored, on-the-job, work experience with a written, personalized, work-based learning plan and a formal agreement between the student, school and employer. The goal of the WBL experience is to expose students to authentic employment opportunities that link to students' career interests, LSS career clusters, and employment demand. Work-based learning placements will prepare students for employment that lead to a family-supporting wage. Students develop and maintain a career portfolio throughout the program documenting progress related to their work plan. The elements of the portfolio shall document academic, technical, employability and personal skill development. The program culminates with students presenting their final portfolio documenting personal growth, achievements and learning experiences from their program.

GENERAL ELECTIVES

PERSONAL FINANCIAL LITERACY

Course: **19262E**

Credit: .50

(thru Edmentum Original Credit)

Prerequisite: None

Students take for Financial Literacy Credit:

Personal Financial Literacy offers an engaging, scaffolded curriculum that introduces key topics and principles necessary to financial literacy. The one-semester course covers earning and spending; savings and investing; credit and debt; protection of assets; and financial planning and decision-making. Through real-life scenarios and hands-on activities, the course explores choosing among banking and investment options, shopping for an auto loan, choosing among career and college options, financing options for continuing education, planning for retirement, and creating and living within a budget.

ART HISTORY & APPRECIATION

Course: **01104E**

Credit: 1

(thru Edmentum Original Credit)

Prerequisite: None

Students take for Fine Arts Credit:

This course explores the main concepts of art, expression, and creativity as it helps students answer questions such as what is art; what is creativity; and how and why people respond to art. It covers essential design principles such as emphasis, balance, and unity. Units include Art, History, and Culture; Western and World Art Appreciation; and Art and the Modern World.

MUSIC APPRECIATION SEMESTER 1

Course: **05118E**

Credit: .50

(thru Edmentum Original Credit)

Prerequisite: None

Students take for Fine Arts Credit:

Music Appreciation introduces students to the history, theory, and genres of music, from the most primitive surviving examples through the classical to the most contemporary in the world at large. The course is offered in a two-semester format. The first semester covers primitive musical forms and classical music. The second semester presents the rich modern traditions, including American jazz, gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip-hop.

MUSIC APPRECIATION SEMESTER 2

Course: **05119E**

Credit: .50

(thru Edmentum Original Credit)

Prerequisite: None

Students take for Fine Arts Credit:

Music Appreciation introduces students to the history, theory, and genres of music, from the most primitive surviving examples through the classical to the most contemporary in the world at large. The course is offered in a two-semester format. The first semester covers primitive musical forms and classical music. The second semester presents the rich modern traditions, including American jazz, gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip-hop.

AFRICAN AMERICAN STUDIES**Course:** 05122E**Credit:** .50

(thru Edmentum Original Credit)

Prerequisite: None

Students take for ONLY after completing CRD 1 & 2 and World Language Requirements:

This semester-long course examines the experiences of people of African descent in the Americas from the 1500s to the present. Students will investigate key historical developments alongside political and cultural movements that have shaped the African American experience. While the course follows a chronological structure, content is also organized around major themes and recurring patterns in African American history to support deeper analysis and understanding.

ENTREPRENEURSHIP SEMESTER 1**Course:** 05123E**Credit:** .50

(thru Edmentum Original Credit)

Prerequisite: None

Students take for ONLY after completing CRD 1 & 2 and World Language Requirements:

Entrepreneurship is a two-semester course that is based on Career Technical Education (CTE) standards designed to help students understand the roles and attributes of an entrepreneur, marketing and its components, selling process, and operations management. In this course, students will explore entrepreneurship and the economy, marketing fundamentals, managing customers, production and operations management, money, and business law and taxation.

ENTREPRENEURSHIP SEMESTER 2**Course:** 05124E**Credit:** .50

(thru Edmentum Original Credit)

Prerequisite: None

Students take for ONLY after completing CRD 1 & 2 and World Language Requirements:

Entrepreneurship is a two-semester course that is based on Career Technical Education (CTE) standards designed to help students understand the roles and attributes of an entrepreneur, marketing and its components, selling process, and operations management. In this course, students will explore entrepreneurship and the economy, marketing fundamentals, managing customers, production and operations management, money, and business law and taxation.

PSYCHOLOGY**Course:** 05125E**Credit:** .50

(thru Edmentum Original Credit)

Prerequisite: None

Students take for ONLY after completing CRD 1 & 2 and World Language Requirements:

This course offers a comprehensive introduction to the major domains within the field of psychology, including research methodologies, biopsychology, cognitive processes, developmental psychology, and individual and group behavior. Emphasizing foundational scientific research and key questions central to the discipline, the course presents psychology as a dynamic and evolving science. Instruction is organized around essential inquiry-based questions—such as “What is happiness?”—to promote critical thinking and deepen students' understanding of psychological concepts.

SOCIOLOGY**Course:** 05126E**Credit:** .50

(thru Edmentum Original Credit)

Prerequisite: None

Students take for ONLY after completing CRD 1 & 2 and World Language Requirements:

This course explores how individuals think and behave within relationships, groups, and societies. Students examine key topics such as identity, social structures, inequality, and social change. Through discussions, multimedia activities, and written assignments, students apply sociological concepts and research methods to analyze personal experiences and current events.

PHYSICAL EDUCATION

PHYSICAL EDUCATION

Course: **08001E**

Credit: .50

(thru Educere)

Prerequisite: None

Physical Education combines the best of online instruction with actual student participation in weekly cardiovascular, aerobic, and muscle toning activities. The course promotes a keen understanding of the value of physical fitness and aims to motivate students to participate in physical activities throughout their lives.

TEAM SPORTS 1

Course: **08002J**

Credit: .50

(In-Person)

Prerequisite: None

For Students Only at these locations: BCJJC, CYDC, CHHS

This semester-long course focuses on team sports as part of a concentrated physical education (CPE) program. Students help choose which team sports—such as basketball, flag football, and volleyball—will be included. The course emphasizes teamwork, role flexibility, and standards-based instruction in health- and skill-related fitness. Students will develop a personal fitness plan related to their chosen CPE activity.

TEAM SPORTS 2

Course: **08021J**

Credit: .50

(In-Person)

Prerequisite: None

For Students Only at these locations: BCJJC, CYDC, CHHS

This semester-long course focuses on team sports as part of a concentrated physical education (CPE) program. Students help choose which team sports—such as basketball, flag football, and volleyball—will be included. The course emphasizes teamwork, role flexibility, and standards-based instruction in health- and skill-related fitness. Students will develop a personal fitness plan related to their chosen CPE activity.

HEALTH 1

Course: **08061E**

Credit: .50

(thru Edmentum Original Credit)

Prerequisite: None

This semester course equips students with the skills to access valid health information and to identify the impact of family, peers, culture, media and technology on health behaviors. Through these skills, students are able to develop a functional knowledge of the core health concepts of personal and consumer health, mental and emotional health, nutrition and fitness, family life and human sexuality, first aid and safety, substance abuse prevention and disease prevention and control.

HEALTH 2

Course: **08062E**

Credit: .50

(thru Edmentum Original Credit)

Prerequisite: None

In this semester course, students will use the introductory instruction from previous health courses to expand on the development of skills, attitudes, and behaviors that will enable them to make decisions that promote healthful behaviors. Students engage in inquiry and problem-solving approaches utilizing a developmentally appropriate progression of content related to health education concepts.

POST SECONDARY OPTIONS

JSEP schools will provide a minimum of 2.5 hours of daily post-secondary programming for all students who have earned a high school diploma or its equivalent. These opportunities will be aligned with each student's college and career goals and are intended to offer meaningful and relevant learning experiences. Program options may include college coursework, Career and Technical Education (CTE) training, industry-recognized certification programs, or other appropriate post-secondary pathways.

Students enrolled in college courses must also be scheduled in designated attendance courses within PowerSchool to ensure accurate attendance tracking. Academic grades for these courses will be issued directly by the participating college or university.

POST-SECONDARY CLASSES (thru Edmentum)

ACT English

Course: **10011E**

Credit: 0

(thru Edmentum)

Prerequisite: None

ACT® Tutorials are built from ACT College and Career Readiness Standards and provide students with a less stressful and more successful preparation effort for key areas of the ACT exam. Students engage with the content in an interactive, feedback-rich environment as they progress through ACT test aligned modules. Students will practice skills essential to the test they're preparing for and build the depth of knowledge, confidence, and higher order skills required to demonstrate mastery when put to the test.

ACT Mathematics

Course: **10012E**

Credit: 0

(thru Edmentum)

Prerequisite: None

ACT® Tutorials are built from ACT College and Career Readiness Standards and provide students with a less stressful and more successful preparation effort for key areas of the ACT exam. Students engage with the content in an interactive, feedback-rich environment as they progress through ACT test aligned modules. Students will practice skills essential to the test they're preparing for and build the depth of knowledge, confidence, and higher order skills required to demonstrate mastery when put to the test.

ACT Reading**Course: 10013E****Credit: 0****(thru Edmentum)****Prerequisite: None**

ACT® Tutorials are built from ACT College and Career Readiness Standards and provide students with a less stressful and more successful preparation effort for key areas of the ACT exam. Students engage with the content in an interactive, feedback-rich environment as they progress through ACT test aligned modules. Students will practice skills essential to the test they're preparing for and build the depth of knowledge, confidence, and higher order skills required to demonstrate mastery when put to the test.

ACT Science Reasoning**Course: 10014E****Credit: 0****(thru Edmentum)****Prerequisite: None**

ACT® Tutorials are built from ACT College and Career Readiness Standards and provide students with a less stressful and more successful preparation effort for key areas of the ACT exam. Students engage with the content in an interactive, feedback-rich environment as they progress through ACT test aligned modules. Students will practice skills essential to the test they're preparing for and build the depth of knowledge, confidence, and higher order skills required to demonstrate mastery when put to the test.

Accuplacer Mathematics**Course: 10015E****Credit: 0****(thru Edmentum)****Prerequisite: None**

The ACCUPLACER® Tutorials are based on the next-generation ACCUPLACER® test specifications. They provide students a more successful and less stressful preparation effort as they work to demonstrate college readiness on next-generation ACCUPLACER® exams. ACCUPLACER® Tutorials offer targeted instruction, practice, and review. Students engage with the content in an interactive, feedback-rich environment as they progress through next-generation ACCUPLACER® test aligned modules. Students practice skills essential to the test they're preparing for and build the depth of knowledge, confidence, and higher order skills required to demonstrate mastery when put to the test.

Accuplacer Reading**Course: 10016E****Credit: 0****(thru Edmentum)****Prerequisite: None**

The ACCUPLACER® Tutorials are based on the next-generation ACCUPLACER® test specifications. They provide students a more successful and less stressful preparation effort as they work to demonstrate college readiness on next-generation ACCUPLACER® exams. ACCUPLACER® Tutorials offer targeted instruction, practice, and review. Students engage with the content in an interactive, feedback-rich environment as they progress through next-generation ACCUPLACER® test aligned modules. Students practice skills essential to the test they're preparing for and build the depth of knowledge, confidence, and higher order skills required to demonstrate mastery when put to the test.

Accuplacer Writing**Course:** 10017E**Credit:** 0

(thru Edmentum)

Prerequisite: None

The ACCUPLACER® Tutorials are based on the next-generation ACCUPLACER® test specifications. They provide students a more successful and less stressful preparation effort as they work to demonstrate college readiness on next-generation ACCUPLACER® exams. ACCUPLACER® Tutorials offer targeted instruction, practice, and review. Students engage with the content in an interactive, feedback-rich environment as they progress through next-generation ACCUPLACER® test aligned modules. Students practice skills essential to the test they're preparing for and build the depth of knowledge, confidence, and higher order skills required to demonstrate mastery when put to the test.

GED Prep for Math**Course:** 10018E**Credit:** 0

(thru Edmentum)

Prerequisite: None

GED Tutorials offer targeted instruction, practice and review. Students engage with the content in an interactive, feedback-rich environment as they progress through GED test aligned modules. Students will practice skills essential to the test they're preparing for and build the depth of knowledge, confidence, and higher order skills required to demonstrate mastery when put to the test.

GED Prep for Reading Language Arts**Course:** 10019E**Credit:** 0

(thru Edmentum)

Prerequisite: None

GED Tutorials offer targeted instruction, practice and review. Students engage with the content in an interactive, feedback-rich environment as they progress through GED test aligned modules. Students will practice skills essential to the test they're preparing for and build the depth of knowledge, confidence, and higher order skills required to demonstrate mastery when put to the test.

GED Prep for Science**Course:** 10021E**Credit:** 0

(thru Edmentum)

Prerequisite: None

GED Tutorials offer targeted instruction, practice and review. Students engage with the content in an interactive, feedback-rich environment as they progress through GED test aligned modules. Students will practice skills essential to the test they're preparing for and build the depth of knowledge, confidence, and higher order skills required to demonstrate mastery when put to the test.

GED Prep for Social Studies**Course:** 10022E**Credit:** 0

(thru Edmentum)

Prerequisite: None

GED Tutorials offer targeted instruction, practice and review. Students engage with the content in an interactive, feedback-rich environment as they progress through GED test aligned modules. Students will practice skills essential to the test they're preparing for and build the depth of knowledge, confidence, and higher order skills required to demonstrate mastery when put to the test.

OSHA 30 Certification

Course: 10411P

Credit: 0

Prerequisite: None

The OSHA 30-Hour Training program is designed for supervisors, managers, and workers with safety responsibilities in construction or general industry. This comprehensive course covers OSHA regulations, workplace hazard recognition, prevention strategies, and workers' rights. Topics include fall protection, electrical safety, hazard communication, personal protective equipment (PPE), and more. Participants gain the knowledge to create and maintain safer job sites, reduce accidents, and ensure regulatory compliance. Upon successful completion, learners receive the OSHA 30-Hour completion card, recognized nationwide as proof of advanced safety training.

ServSafe Manager Certification

Course: 10412P

Credit: 0

Prerequisite: None

The ServSafe Manager Course provides food service managers with the knowledge and skills needed to ensure food safety in their establishments. Topics include safe food handling, preventing foodborne illness, maintaining sanitary facilities and equipment, and complying with local, state, and federal food safety regulations. Participants will learn how to train staff in proper food safety practices and develop systems to monitor and maintain a safe food environment. The course concludes with the ServSafe Manager Certification Exam, which verifies a manager's ability to protect public health through effective food safety management.

Conover Kits/MECA

Course: 10420P

Credit: 0

Prerequisite: None

Conover Kits/MECA Work Samples are interactive, career-based simulations that let students experience real job tasks in a low-pressure environment. Each career area includes three levels of tasks (entry to advanced), designed to take about 30–40 minutes. Full audio and video guidance, accessibility features, and automated scoring make them effective tools in transitioning students from interest awareness to practical evaluation and career planning. (Each campus has a least 3 kits ranging from small engine repair to Adobe Photoshop)

Virtual Reality Headsets

Course: 10421P

Credit: 0

Prerequisite: None

Transfr VTF (Virtual Training Facility) is a VR-based training solution offering immersive, industry-aligned simulations across multiple sectors. It features a built-in digital coach, progress tracking, and supporting curriculum materials—helping learners safely build confidence and competence in job-critical skills before stepping into real-world environments.

CDL Simulator

Course: 10422P

Credit: 0

Prerequisite: None

Offered at all sites EXCEPT LESCC & WMCC

AplusB Software's SimuRide CDL Simulator delivers an immersive, multi-monitor, force-feedback experience designed for commercial vehicle training. It replicates real-world control dynamics (manual/automatic transmissions, double-clutching), offers rich scenario variety (urban navigation, backing maneuvers, adverse weather, RHD driving), and comes with automatic performance reporting. Teachers benefit from safe, low-cost, highly controlled training environments—perfect for helping new and experienced drivers develop CDL-ready skills without physical risk.

Fork Lift Simulator

Course: 10423P

Credit: 0

Prerequisite: None

Offered only at VCC

The Forklift Simulator provides immersive, risk-free training that closely mirrors real-world forklift operation. With its authentic controls, dual-view setup, head tracking, and comprehensive task modules, trainees can build confidence and competence before working on actual equipment.

Podcasting

Course: 10424P

Credit: 0

Prerequisite: None

Offered at all sites EXCEPT GRYC

This course teaches students how to plan, produce, and publish their own podcast. Topics include developing show concepts, writing scripts, recording and editing audio, using microphones and sound equipment, and distributing episodes on popular platforms. Students also learn techniques for interviewing guests, building an audience, and promoting their podcast through various channels. By the end, participants will have created and launched a complete podcast episode or series.

SkillCat

Course: 10425P

Credit: 0

Prerequisite: None

SkillCat is an accredited, simulation-based mobile training platform designed for skilled trades like HVAC, plumbing, electrical, appliance repair, and maintenance. It delivers fast, affordable certification and diploma programs directly on a Chromebook. Certifications available include: EPA 608 & 609 (Core, Types I/II/III, Universal), OSHA-10 safety certification, Trade School Diplomas (HVAC, Electrical, Plumbing, Appliance Repair), NATE prep, CPO, and more.

Forged Solutions

Course: 10426P

Credit: 0

Prerequisite: None

Offered only at CYDC, CHHS & VCC

Forged Solutions' Career Readiness Program is designed to equip justice-impacted teens and adult participants with the foundational skills, certifications, and direct industry exposure necessary to secure stable employment. By embedding structured learning and mentorship, this program ensures that participants leave with tangible skills, industry connections, and a clear roadmap toward economic independence. The program introduces students at multiple DJS (Department of Juvenile Services) facilities to trade careers, union roles, and apprenticeship pathways. This program aims to provide foundational knowledge, practical skill exposure, and inspiration for future involvement in community-based apprenticeship initiatives, paving the way toward successful trade careers.

C-Tech

Course: 10427P

Credit: 0

Prerequisite: None

Offered only at BMYC

C-Tech delivers short-term, hands-on technology training using portable labs and ready-made curriculum. Through certified training programs—covering everything from telecom to wireless systems—C-Tech has certified nearly 200,000 students with a ~90% success rate. Their modular “Highways to Success” pathways guide learners from entry-level courses to advanced certifications, preparing them for technical careers with real-world skills.

WORLD LANGUAGES

SPANISH I SEMESTER 1

Course: **06101E**

Credit: .50

(thru Ed-Options Original Credit)

Prerequisite: Grades 11 & 12

Spanish I teach students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as home life, occupations, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the structures and uses of present-tense verb forms, imperatives, adjective agreement, impersonal constructions, formal and informal address, and reflexive verbs. Students explore words used in different Spanish-speaking regions and learn about the cultures of Spanish-speaking countries and regions within and outside Europe.

SPANISH I SEMESTER 2

Course: **06102E**

Credit: .50

(thru Ed-Options Original Credit)

Prerequisite: Grades 11 & 12

Spanish I teach students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as home life, occupations, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the structures and uses of present-tense verb forms, imperatives, adjective agreement, impersonal constructions, formal and informal address, and reflexive verbs. Students explore words used in different Spanish-speaking regions and learn about the cultures of Spanish-speaking countries and regions within and outside Europe.

SPANISH II SEMESTER 1

Course: **06103E**

Credit: .50

(thru Ed-Options Original Credit)

Prerequisite: Spanish I/ Grades 11&12

Building on Spanish I concepts, Spanish II students learn to communicate more confidently about themselves, as well as about topics beyond their own lives - both in formal and informal situations. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Students expand their vocabulary in topics such as cooking, ecology, geography, and architecture. Instruction in language structure and grammar includes a review of present-tense verb forms, an introduction to the past tense, the conditional mood, imperatives, impersonal constructions, and reported speech. Students deepen their knowledge of Spanish-speaking regions and cultures by learning about history, literature, culture, and contemporary issues.

SPANISH II SEMESTER 2

Course: **06104E**

Credit: .50

(thru Ed-Options Original Credit)

Prerequisite: Spanish I/ Grades 11&12

Building on Spanish I concepts, Spanish II students learn to communicate more confidently about themselves, as well as about topics beyond their own lives - both in formal and informal situations. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Students expand their vocabulary in topics such as cooking, ecology, geography, and architecture. Instruction in language structure and grammar includes a review of present-tense verb forms, an introduction to the past tense, the conditional mood, imperatives, impersonal constructions, and reported speech. Students deepen their knowledge of Spanish-speaking regions and cultures by learning about history, literature, culture, and contemporary issues.

FRENCH I SEMESTER 1**Course: 06105E****Credit: .50****(thru Ed-Options Original Credit)****Prerequisite: Grades 11 & 12**

French I teach students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as sports, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the verb system, adjective agreement, formal and informal address, reflexive verbs, and past tense. Students also gain an understanding of the cultures of French-speaking countries and regions within and outside Europe, as well as insight into Francophone culture and people.

FRENCH I SEMESTER 2**Course: 06106E****Credit: .50****(thru Ed-Options Original Credit)****Prerequisite: Grades 11 & 12**

French I teach students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as sports, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the verb system, adjective agreement, formal and informal address, reflexive verbs, and past tense. Students also gain an understanding of the cultures of French-speaking countries and regions within and outside Europe, as well as insight into Francophone culture and people.

FRENCH II SEMESTER 1**Course: 06107E****Credit: .50****(thru Ed-Options Original Credit)****Prerequisite: French I/ Grades 11 & 12**

French II teaches students to communicate more confidently about themselves, as well as about topics beyond their own lives - both in formal and informal address. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms in cooking, geography, and architecture. Instruction in language structure and grammar includes present- and past-tense verb forms and uses, negation, and direct and indirect objects. Students deepen their knowledge of French-speaking regions and cultures by learning about history, literature, culture, and contemporary issues.

FRENCH II SEMESTER 2**Course: 06108E****Credit: .50****(thru Ed-Options Original Credit)****Prerequisite: French I/ Grades 11 & 12**

French II teaches students to communicate more confidently about themselves, as well as about topics beyond their own lives - both in formal and informal address. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms in cooking, geography, and architecture. Instruction in language structure and grammar includes present- and past-tense verb forms and uses, negation, and direct and indirect objects. Students deepen their knowledge of French-speaking regions and cultures by learning about history, literature, culture, and contemporary issues.

EDMENTUM ORIGINAL CREDIT

Edmentum courses are delivered by JSEP teachers using the Edmentum curriculum and are intended for original credit, meaning the student is completing the course for the first time. Edmentum master courses are the same course offerings provided at all JSEP sites. Both teachers and students are required to access Edmentum through Clever Single Sign-On.

MASTER - Probability and Statistics Original Credit	02201E
MASTER – Pre-calculus Original Credit Semester 1	02207E
MASTER – Pre-calculus Original Credit Semester 2	02208E
MASTER - Environmental Science Original Credit Semester 1	03003E
MASTER - Environmental Science Original Credit Semester 1	03004E
MASTER - Physics Original Credit Semester 1	03151E
MASTER - Physics Original Credit Semester 2	03152E
MASTER – Personal Financial Literacy Original Credit	19262E
MASTER – Art History & Appreciation Original Credit	01104E
MASTER - Music Appreciation Original Credit Semester 1	05118E
MASTER - Music Appreciation Original Credit Semester 2	05119E
MASTER – African American Studies Original Credit	05122E
MASTER – Entrepreneurship Original Credit Semester 1	05123E
MASTER – Entrepreneurship Original Credit Semester 2	05124E
MASTER – Psychology Original Credit	05125E
MASTER – Sociology Original Credit	05126E
MASTER – Health 1 Original Credit	08061E
MASTER – Health 2 Original Credit	08062E

EDMENTUM POST-SECONDARY CLASSES

ACT and Accuplacer tutorials offer post-secondary students targeted practice and individualized feedback designed to enhance their preparedness for standardized examinations. Participation in these post-secondary courses requires students to self-identify as intending to pursue post-secondary education.

MASTER – ACT English	10011E
MASTER – ACT Mathematics	10012E
MASTER – ACT Reading	10013E
MASTER – ACT Science Reasoning	10014E
MASTER – Accuplacer Mathematics	10015E
MASTER – Accuplacer Reading	10016E
MASTER – Accuplacer Writing	10017E
MASTER - GED Prep for Math	10018E
MASTER - GED Prep for Reading Language Arts	10019E
MASTER - GED Prep for Science	10021E
MASTER - GED Prep for Social Studies	10022E

ED-OPTIONS ORIGINAL CREDIT

Ed-Options courses provide students a content certified virtual teacher as well as curriculum. Approval must be received before enrolling students. Students must access Ed-Options through Clever Single Sign-on.

MASTER - Spanish I Semester 1 Original Credit	06101E
MASTER - Spanish I Semester 2 Original Credit	06102E
MASTER - Spanish II Semester 1 Original Credit	06103E
MASTER - Spanish II Semester 2 Original Credit	06104E
MASTER - French I Semester 1 Original Credit	06105E
MASTER - French I Semester 2 Original Credit	06106E
MASTER - French II Semester 1 Original Credit	06107E
MASTER - French II Semester 2 Original Credit	06108E

EDUCERE ENROLLMENT

In the Maryland Juvenile Services Education Program (JSEP), students complete Physical Education through Educere to access the MSDE-approved curriculum. This is an online course that requires prior registration and official approval before student enrollment.

LIST OF ACADEMIC PLATFORMS

Edmentum	https://auth.edmentum.com/elf/login
Ed-Options	https://edm.geniussis.com
Educere	https://enroll.edtell.com/enrollment/school/BHEQKH9Y/34403
Xello	https://login.xello.world/
Accuplacer	https://www.accuplacer.org/
Clever	https://clever.com/in/jses

GARRETT VIRTUAL LEARNING PROGRAM

The JSEP Garrett Virtual School is designed to provide students with access to both synchronous and asynchronous instruction under the following circumstances:

- In cases of teacher vacancies, students may be enrolled in virtual classes to ensure access to certified educators who are responsible for lesson planning and instructional delivery.
- When students are in quarantine and unable to receive in-person instruction from classroom teachers.

Please note that enrollment in the virtual school must be initiated by the principal or their designated representative.

GRADUATION DEVELOPMENT TEST (GED)

The GED is a high school equivalency assessment that measures proficiency in academic skills typically acquired during high school. It comprises four subject areas: Science, Social Studies, Mathematical Reasoning, and Reasoning Through Language Arts. Students who successfully pass all four sections are awarded the Maryland High School Diploma.

JSEP provides eligible students the opportunity to earn a high school equivalency diploma through the administration of the GED exam. Mobile testing labs are available to assess students as needed. Students may attempt the GED test more than three times per calendar year, in accordance with established retesting rules and required waiting periods.

Preparatory courses for the GED are accessible through Edmentum. A designated cohort for GED students is available at Victor Cullen Center.

Eligibility Requirements

Schools must adhere to the following criteria to ensure compliance with GED testing regulations:

- Students must be at least 17 years of age*, must have passed the GED Ready practice tests, and must be officially withdrawn from school enrollment.
- While enrolled, students may continue to participate in academic coursework to strengthen their subject knowledge and test-taking strategies.
- In accordance with MD Code Ann. Educ., § 7-301, Maryland's compulsory school attendance age is 18. However, the Maryland State Department of Education has granted JSEP a waiver allowing students aged 16 and older to be withdrawn for the purpose of GED testing. (This policy aligns with COMAR 09.37.01.03 and COMAR 09.37.01.19.)
- Compulsory Attendance Update: Individuals aged 18 and older are no longer required to provide school withdrawal documentation to register for the GED® test, in accordance with Maryland's compulsory attendance laws.
- Students in the custody of the Department of Juvenile Services must comply with all DJS attendance policies and regulations.
- While preparing for the GED, students who are 16 & 17 years old, must remain enrolled in credit-bearing academic courses to continue earning credits and receiving grades.